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# C U N Y DISORIENTATION G U I D E

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FALL 2018

BROKELYN COLLEGE



# WELCOME TO CUNY

This guide contains what **they won't tell you** at orientation, stuff **they don't want you to know**.

Everything here has been written, compiled, printed, and delivered to you by your classmates at CUNY, all of whom see the world through different political lenses, and come from different cultures and places – yet share in the belief that **an education for us is an education by us**.

**The truth** of what's happening at our university is what brought the authors of this guide together, and is what we hope to share with you throughout these pages.

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If you're interested in what you read, check out [cunyslam.org](http://cunyslam.org) for info on how to get involved in our federation, or contact any of the clubs mentioned in this guide.

This particular version of the *CUNY Disorientation Guide* was prepared for Brooklyn College. If you're curious about what's happening on other CUNYs, check out our website!



# THE FALL 2018 TUITION HIKES

The Board of Trustees has moved to approve a \$100 tuition hike effective Fall 2018, a decision they made between semesters. This hike is not only part of a long trend to withhold education from those who need it the most –working class and immigrant New Yorkers—but was carried out during a time in which students would not be able to put up a fight. Without action, students will face similar hikes **scheduled for the next three years**.

## 1847 - 2018: TUITION CHANGES AT 4-YEAR COLLEGES



\*not adjusted to inflation

*In-state tuition across CUNY's 4-year colleges.*

**Source: The Chronic of Higher Education**

## PAYING MORE FOR LESS

It would be reasonable to assume that after 40 years of tuition hikes, CUNY is running a decent operation. Anyone who's sat through a CUNY class—nay, anyone who's set foot on a CUNY campus knows that “decent” does not describe the reality of CUNY. To illustrate the extent of CUNY's decay, let's examine the situation at one of the system's senior colleges (City College) during 2015 alone:

- An assessment found that the faculty of its Engineering School was so “disengaged and beaten” that if “serious shortcomings” were not rectified, the school could fail to earn reaccreditation.
- Both the departments of Humanities and Education at CCNY saw budget cuts of more than 40% each.
- The Mathematics Department opted to create “super-sized” sections to stuff as many students as possible in a single class.
- According to Michael Green, professor of chemistry at CCNY, the Chemistry Department may no longer conduct workshops.

If this is the situation at CUNY senior colleges, can you begin to imagine the reality in its community colleges?

Although enrollment in CUNY has steadily risen over the years, the university has received the same, if not less, funds from the state.

To keep-up with the growing number of incoming students, CUNY has hired 23% more adjunct faculty since 2009 (compared to a stagnant number of full-time faculty) — such that the majority of courses at CUNY are now taught by professors earning less than a living wage.

There is no question in students' minds that the crisis in CUNY has desecrated its academic, social, and infrastructural integrity.

## THE FREE ACADEMY

The first CUNY was founded in 1847 to meet the demands of working class and immigrant New Yorkers for a free and quality higher education. Upon its establishment, the “**proletarian Harvard**, the only elite institution ever owned by the man in the street,” would become the first public institution of higher education in the country.

However, as class and race tensions in America climaxed in the twentieth century, several hundred Black and Latino students from across CUNY, with tremendous support from their communities, convened and chained the gates of City College, occupied the school, and renamed it the Harlem University in 1969. Their demand was for CUNY to admit non-white students in the same proportion as non-white graduates from New York City high schools.

Students took over 17 buildings in City College for two weeks to force the administration to accept minority students. Radical actions spread to Brooklyn College, Lehman, Queens College, BMCC, and other campuses in support of open admissions. Through militant student struggle, open admissions was won, along with the creation of Black and Puerto Rican Studies Departments.

From the dust of this struggle arose Hostos Community College in the heart of the South Bronx’s overwhelmingly Black and Latino communities. It wasn’t long before these new students organized hunger-strikes, occupations, and strikes to improve Hostos’ inadequate facilities in one of the most prolonged and successful movements in NYC.

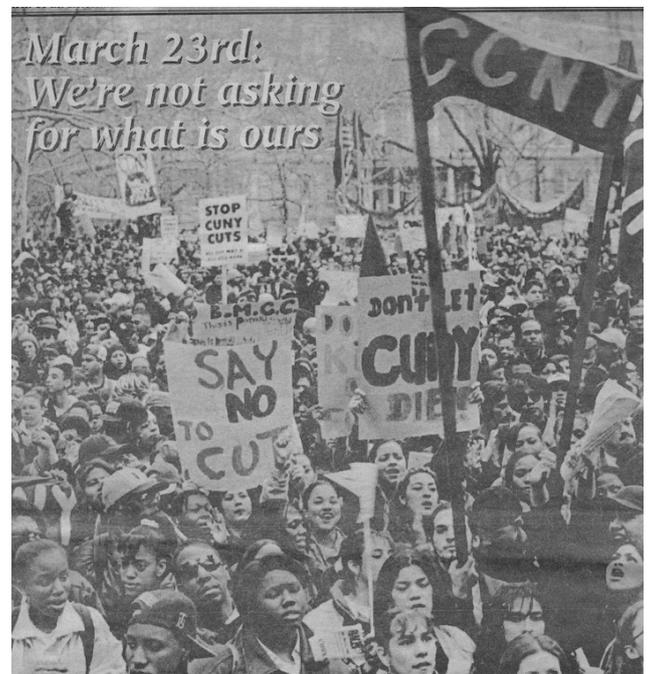
Students were not the only ones to ride this new wave of radicalism – such that in 1973, after voting to strike, CUNY faculty and staff won their first contract.

Despite backlash from the city government and CUNY’s administration, the increased demand for remedial courses was justified, seeing as data on open admissions indicated that it “provided opportunities that students used well, and that it translated into direct benefits in the job market and clearly augmented the economic base,” proving once and for all that a universal, free, high-quality education existed in the realm of possibility.



In 1969, black and Puerto Rican City College students protested under-representation of minority students.

Image courtesy of the CCNY Digital Archive



CUNY student demonstration in 1995.

Image courtesy of SLAM! Herstory Project



# THE ROBBER BARONS

Cost of Interest  
Payments from  
CUNY to Wall Street

The term robber baron has its roots in medieval German lords who charged illegal tolls on the common roads crossing their lands – all without adding anything of value, but instead lining their pockets at the cost of the social good.

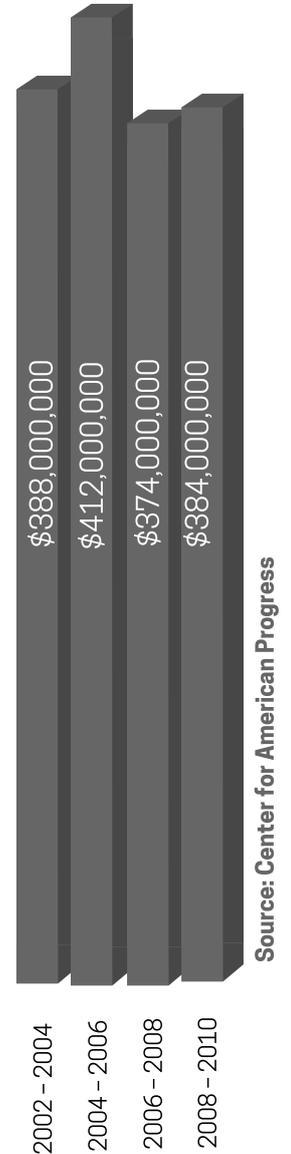
Needless to say, the changing paradigm in education represented a crucial threat to market fundamentalists. In retaliation, NYU's president joined others on the private and financial sector in lobbying for an end to free tuition in 1971.

During the fiscal crisis of New York City in 1975, conservatives led by President Gerald Ford and Vice President Nelson Rockefeller, struck a decisive blow against CUNY. Faced with deepening fiscal difficulties, the Ford administration simply pulled the plug on federal funding of cities. Immediately thereafter, a cabal of bankers led by Citibank refused to roll over the city's debt and thereby pushed New York into bankruptcy.

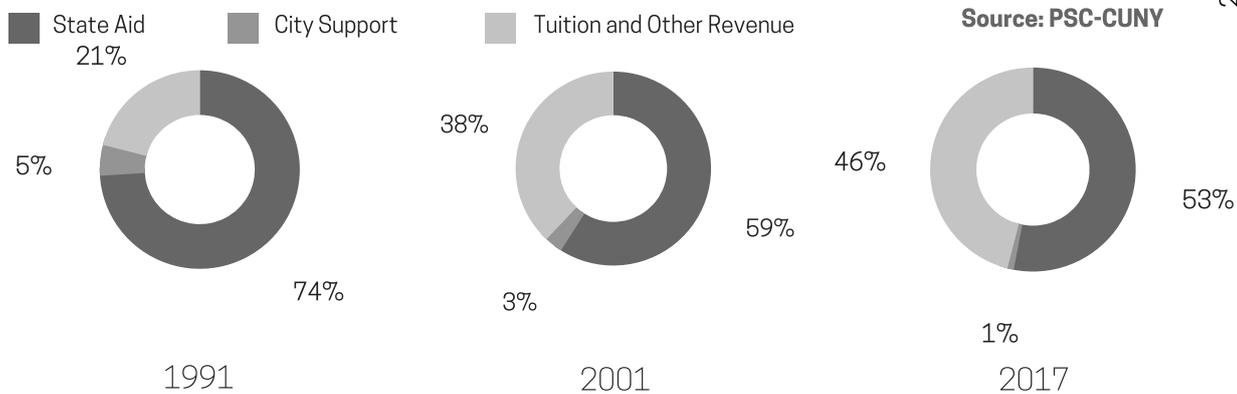
Encouraged by Rockefeller, who as governor of New York had long held CUNY's tuition-free status in his crosshairs, President Ford then announced he would withhold federal aid from New York City until it eliminated open admissions and free tuition from CUNY. The savings, of course, would go to pay off the banker bondholders who capitalized from the city's collapse.

Decades later, in 1999, the Board of Trustees voted to end remedial courses, effectively reversing open admissions. In 2008, New York State passed "CUNY Compact" to ensure that CUNY would support the securing of private funds, while allowing CUNY to raise tuition incrementally – measures which effectively individualized the cost of educating a society's young people and allowed the wealthy to isolate themselves from participating in a process from which the whole of society, and themselves included, benefit.

Starved of funding, CUNY has dramatically increased borrowing from Wall Street, much of it to pay for construction of amenities such as dorms, recreation centers, and sports facilities. This increased dependence on borrowing resulted in **\$1.55 billion** paid to Wall Street by CUNY in **interest alone** between 2002-2010.



## AS STATE INVESTMENT IN CUNY HAS FADED, CUNY HAS BECOME INCREASINGLY TUITION-DEPENDENT



“[Imposing] tuition has nothing to do with raising money and is certainly unrelated to educational concerns. It's a symbolic gesture to convince the American money market that New York City has given up its sinful, innovative ways of educating the public for free.”

– Michael Harrington, 1975

# WE'RE NOT ASKING FOR WHAT'S OURS

**CUNY was free  
for most of its  
existence**

We know that #FreeCUNY is not an outrageous demand because New York City and New York State are operating at a \$4 billion and \$1 billion budget surplus, respectively. These funds alone are more than enough to cover the **\$800 million required to make CUNY tuition free**, according to an estimate by CUNY's own budget director. What is outrageous is the indignity that CUNY executives and politicians, both doing the bidding of the New York City elite, impose on our university's students and faculty.

For 130 years—that is, the overwhelming majority of CUNY's existence—the university operated at no cost to its students. During that period, CUNY students occupied their campuses, stormed the halls of government, and put their bodies on the line to defend their right to be productive members of society by receiving a free and quality education. Today, CUNY activism has been relegated to what the CUNY bosses deem to be politically correct—resulting in marginal victories at best.

In March 1995, 20,000 CUNY students were attacked by police after surrounding city hall to protest a draconian tuition increase. This protest, organized by the CUNY Coalition Against the Cuts, marked an upsurge in student movement activity that continued into 1996, when the group transformed into the Student Liberation Action Movement (SLAM), a multiracial radical organization. Before disbanding in 2004, SLAM established chapters at CUNY colleges in all five boroughs of the city.

In the summer of 2018, a new generation of CUNY club leaders came together to revive the student liberation action movement.



CUNY students  
at Federal Hall in  
1989 protesting  
a proposed  
tuition increase.

Sara Krulwich  
The NY Times





When our professors are forced into the mental and physical strain of living in poverty, how can we expect them to provide us with the attention and care necessary for a quality education?

As students, we must encourage our faculty to take bold action that will improve our university – this means nothing short of supporting a vote to strike.

"For decades the standard of living for most of CUNY's workers has been ground down, while the lowest tier of its educational workforce – adjunct faculty – has become larger and more impoverished."

With these words, adjuncts from the Professional Staff Congress (PSC) faculty union at the Graduate Center introduced the following resolution earlier this year. Essentially, it calls for a strike in the event that the state refuses to provide CUNY with the funds to raise adjunct wages to a living standard.

The resolution passed with overwhelming support.

## Resolution

Whereas adjuncts make up 57% of the faculty at CUNY and teach 53% of classes, at an average rate of \$3,500 per three-credit class with no compensation for research or advising, amounting to an annual salary of \$28,000 for the same courseload as full-time professors, who make \$47,000 at the lowest step;

Whereas adjunct poverty is detrimental to student success since adjuncts, who teach the majority of required courses, are forced to work additional jobs and consequently do not have the time they need and want to dedicate their students;

Whereas \$7k per course amounts to a living wage in New York City and is parity with what a full-time lecturer makes at CUNY for the same work;

Whereas devaluing adjunct labor is the principal means of devaluing the labor of CUNY education workers across all titles;

Whereas the PSC has rightly put adjuncts at the center of the current contract campaign by demanding an adjunct minimum wage of \$7,000 per three-credit course in the next contract;

**Continued on the next page**



★ Graduate Center faculty votes in favor of \$7k or strike

Photo: CUNY Struggle (April 2018)

Whereas \$7k per course is a bigger demand than what the PSC has won in past contracts, which rarely keep pace with inflation, and thus requires more than collective bargaining supplemented by occasional demonstrations to win;

Whereas the PSC leadership has admitted in the 26 March 2018 bulletin This Week in the PSC that “the campaign to more than double adjuncts’ pay will be waged not at the bargaining table”;

Whereas the inefficacy of lobbying is exemplified by the PSC’s persistent lobbying year after year for the \$200m Maintenance of Effort bill, which failed to stop Cuomo from vetoing it and failed to convince state lawmakers to override the veto despite having enough votes;



CUNY faculty union at the state capitol ★

Photo: CUNY PSC (2017)

Whereas educators across the country, especially in West Virginia where striking teachers won 5% raises for all state workers, have shown the power and necessity of striking as an alternative means to achieving significant victories for workers;

Whereas the acts of striking teachers in West Virginia and elsewhere have been acts of self-care, community care, and care for students, and, analogously, **a strike at CUNY would also be an act of care for ourselves, our community, and our students, whose lives are deeply impacted by our viciously low pay;**

Whereas striking would be a significant step toward defeating the Taylor Law and would thus further not only



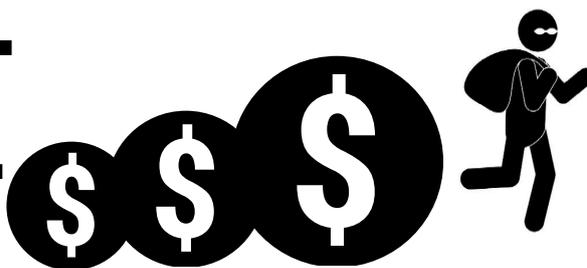
★ CUNY faculty union rallies for a new contract

Photo: Luigi Morris for Left Voice (December 2017)

our interests but also those of all public-sector unions in New York State;

Therefore be it resolved that the members of the PSC assembled at the 26 April 2018 Graduate Center chapter meeting support going on strike if CUNY management does not offer \$7k per course at the bargaining table.

# MAKING OUT LIKE BANDIT



Two years ago, Lisa Coico announced her resignation from the presidency of City College. While imposing 40 percent cuts to the Humanities and Arts, as well as other departments, because of “budget insufficiencies”, Coico made out with \$600,000 in embezzled funds to pay for her own personal expenses. In effect, our tuition went to cover her fruit baskets, housekeeping services, rugs, and even a \$20,000 security deposit on her rental home.

Instead of forcing Coico to repay the university, \$150,000 were taken from CUNY’s Research Foundation to make up for her burglary. To add insult to injury, Coico continues to teach at our school’s medical department in spite of being under FBI investigation.

Several *New York Times* articles chronicled the incident, which happened during a time in which tuition was steadily rising with the justification that there was no money to pay our professors or programs – despite executive salaries seeing a considerable increase.

Senior college presidents who earned up to \$371,460 received raises to as much as \$402,700 as the Coico scandal was underway. *The New York Post* reported that Senior Vice Presidents saw their salaries rise from \$306,000 to \$331,735. Vice presidents, deans, associate deans and assistant deans also received fatter paychecks.

On the other hand, the maximum compensation for the CUNY chancellor remained at a humble \$724,470. The fact of the matter is that, the average executive at CUNY makes more than ten times the annual income of the median CUNY student household.

To top this preposterous sum of money is a robust housing and transportation benefits package, as if they need it.

Surely, if these executives are unknown to the average student (probably they've never even interacted with an average student), it must be because they're SO busy earning those six-figure paychecks.

Can't you tell by how well our university is being run?



OUR UNIVERSITY'S  
MONEY SHOULD BE  
GOING TOWARDS  
REPAIRING ITS  
CRUMBLING  
INFRASTRUCTURE.  
BUT INSTEAD IT IS  
BEING USED TO LINE  
THE POCKETS OF  
CUNY PRESIDENTS AND  
THE BOARD OF TRUSTEES.

Photo: CUNY Brokelyn College

# CAMPUS COPS

In 1932 City College became the first college campus of the depression years in which a college president called the police to violently suppress a student protest.

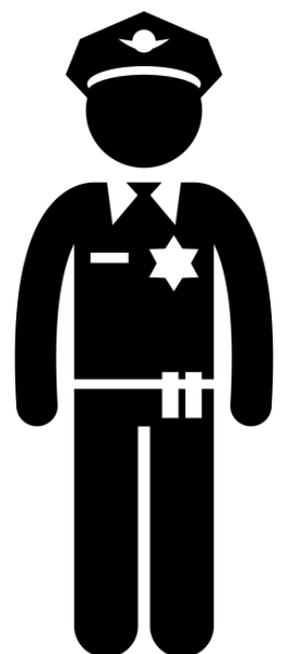
Today, CUNY campuses are guarded and patrolled by a force of over 600 so-called “peace officers”. This force includes foot and bike patrols, a K9 unit, and the elite Civil Disturbance Response Unit (SAFE) responsible for monitoring and policing protest activity. CUNY cops are issued bulletproof vests as if their job is dangerous, even though their department has experienced one fatality in its entire existence, when a BMCC building collapsed on 9/11. **Like the NYPD, these officers have the power to surveil and arrest, and also like the NYPD, they have the power to violently limit the free assembly of activists, and to generally brutalize and harass powerless people with seemingly no repercussions.** And as the NYPD’s racialized and anti-poor policing elicits increasing public outcry, we must connect this issue to the policing of CUNY.

On November 21st, 2011 at Baruch College, CUNY cops teamed up with the NYPD to beat and arrest CUNY student activists who were protesting against austerity at CUNY. The students were attempting to enter a Board of Trustees meeting to confront this unelected body about its ongoing economic attack against the students and workers of the CUNY system. In response, the CUNY cops shoved and clubbed them, and their colleagues in the NYPD hauled 15 students away on phony charges. The brutality of CUNY security and their collaboration with the NYPD was denounced widely by students and faculty, but there were no consequences for these officers or the administrators who told them what to do, and in the past five years nothing has changed.

In October 2013, City College abruptly shuttered its Morales/Shakur Center, a hub of student political activity that had been won in a militant 1989 student campaign against tuition hikes and racial and economic injustice at CUNY. When activists protested the theft of this hard-won asset of the student movement, CUNY peace officers again teamed up with the NYPD to brutalize, and this time to pepper-spray the student activists, charging one alumni for endangering his small child—by having her present when the cops decided to get violent! In response CUNY administration did not distance themselves from the violence of the CUNY and NYPD cops. Instead, they doubled down, and charged two student organizers with plotting to incite a riot—a month after the protest! The two students were suspended, and nearly expelled. This kind of harassment proves that CUNY and NYPD cops target activists with the explicit approval of CUNY administration.

According to the 1992 Memorandum of Understanding between CUNY and the NYPD, cops from the NYPD are only allowed to enter CUNY campuses for non-emergency reasons when explicitly summoned by the university. However CUNY cops have maintained a cozy relationship with the NYPD that makes this agreement unnecessary. And the strength of this weak agreement was tested on November 30th, 2011, when a NYPD cop wandered onto the campus of College of Staten Island, without being summoned, to use the bathroom. In the process he harassed cafeteria worker Corey Holmes for petty drug possession, and attempted a botched arrest that **resulted in the man’s death by cardiac arrest.** CUNY took no action for this breach of the Memorandum.

**Likewise CUNY has been silent on the well-documented surveillance and attempted entrapment of Muslim students at Brooklyn College (and we can only imagine elsewhere) by the NYPD,** revealed in January of 2016. If CUNY administration authorized this deplorable campaign of harassment, it should come clean and face the consequences for this disgusting violation of academic freedom and basic human decency. But since the administration insists this operation was conducted without its knowledge, the least they can do is denounce the NYPD for this breach of the Memorandum. But of course this denunciation is yet to come. Whether legally or illegally, the CUNY and NYPD police are increasingly bound up in the same citywide strategy to criminalize daily life for people of color, surveil and entrap law abiding Muslims, and violently suppress political activism.



# THE MILITARY OCCUPATION OF CITY COLLEGE



★ President Robinson reviews a ROTC drill dressed in his full academic regalia

Photo: CCNY Archives  
(June 1928)

When City College was to be established as the first public university of the country, New York's wealthy political establishment trembled in fear. They believed, and rightly so, that educating the children of the country's immigrant and working class would spread socialism among students and faculty – who would in turn demand better working and living conditions from their bosses and the state.

In order to suppress the development of class consciousness among the students and workers of the university, its founder, Townsend Harris, guaranteed that the school's administration and curriculum would be designed in such a way that it would "inhibit socialism by erecting altars to patriotism". In other words, City College would uphold its end of the bargain to educate the children of the working class – but by promoting unquestioning obedience to the country's military.

To procure this task, the university's first two presidents, both graduates of West Point Military Academy, made the Reserve Officer Training Corps (ROTC) mandatory at CUNY. However, in 1927 as a result of student opposition, this military service program was no longer forcefully required. From that moment onward, and without an obligation or incentive to serve in the military, students brought an end to CUNY's ROTC in 1972.

However, at the insistence of corporate lobbyists, and pressure from former General, Secretary of State, Iraq War advocate, and City College alum Colin Powell, CUNY reinstated the ROTC in 2013 – now using financial aid as coercion for enlistment.

Today, alongside a newly entrenched ROTC and a social sciences school renamed after a military general, there sits a Board of Visitors that essentially decides the direction of City College. Among the board's members are two of America's most barbaric political figures: Madeleine Albright and Henry Kissinger.

The first of the two helped facilitate the illegal and devastating bombing of Yugoslavia in 1999; and supported sanctions against Iraq over allegations of weapons of mass destruction, sanctions which later caused the deaths of 576,000 Iraqi children.

While Henry Kissinger, the war criminal of the century, used his tenure at the State Department to personally orchestrate the deliberate mass killing of civilian populations in Indochina; collude in mass murder, and later assassination, in Bangladesh; instigate and oversee the murder of the democratically elected president of Chile (a nation with which the United States has never been at war) to instill a brutal military dictatorship; plan the murder of the head of state in the democratic nation of Cyprus; incite the genocide in East Timor; and plan the kidnapping and murder of a journalist living in Washington D.C..

The militarization of CUNY has been ongoing since day one, and only by affirming our rights as students, not soldiers, can we stop it from becoming more of a refined military training camp ruled by warmongers.

# CUNY AND THE COLONIZATION OF PALESTINE



No student organization on our campus has been more relentlessly repressed than Students for Justice in Palestine (SJP), a group of young activists dedicated to educating our community about the ongoing genocide of Palestinians.

When we refuse to forget the ethnic cleanse that sought to exterminate Native Americans from the planet; when we look at the colonization of Puerto Rico and the misery it's perpetuated to this day; and when we remember 1939 as the year in which the United States turned its back on 20,000 Jewish children fleeing from Nazi prosecution, we realize that the history of this country provides a rich and accessible vocabulary for communicating the realities of Palestine.

Since 1948, Palestinian people have been suffering under a brutal regime of occupation enforced by racist laws, a racist apartheid wall, and a racist settlement-expansion project that has the unconditional support of the United States. As a result, Israel and the United States are time and again sidelined in the United Nations General Assembly by the more than one hundred countries that decry Israel's actions as illegal under international law.

At best, SJP's attempts to shed a light on this violence are met with unreasonable scrutiny. At worst, and as was the case last semester, SJP's events are cancelled by an administration that has always chosen to stand on the wrong side of history.



★  
City College students fill the room for SJP's event once the administration reversed its cancellation

Photo: CCNY SJP  
(May 2018)

Continues on the next page

Miko Peled, SJP's guest speaker and a renowned Palestinian liberation activist, the son of an Israeli general, and a man whose grandfather was a signatory of the Israeli Declaration of Independence, was allegedly too controversial to speak at City College last semester.

Had SJP not pursued legal action against the City College administration for its decision to cancel their biggest event of the year, the school's historically imperialist administration (see page 9) would've had its way.

Nevertheless, City College has had no problem authorizing the Zionist club's ghoulish speakers in the past. Whether it's soldiers from Israel's murderous army, or a man who's called for the rape of Palestinian sisters and mothers, or a man who has represented Israeli settlers in the occupied territories and was then turned down by Brazil for the position of Israeli ambassador to the country, City College has open arms.

This is a recurring pattern of behavior from a university that has denounced student's efforts to divest the \$1 million of our tuition money that goes to weapons manufacturers, technology and security system giants, as well as construction supply and engineering firms that are directly implicated in the colonization of Palestine.

The struggle against South Africa's racist apartheid, the system which saw Nelson Mandela imprisoned, is the system against which Palestinian people are fighting today. International solidarity through a call to boycott, divest, and sanction Israel is the least we can do. And when CUNY suppresses our classmates' acts of solidarity with Palestine, it reveals itself to be an extension of the war machine.



City College students hold a vigil to mark the 70 years of the occupation

Photo: CCNY SJP  
(May 2018)

# SANCTUARY



Round ups, door to door inspections, checkpoints, travel bans, inhumane detention camps, and overnight deportations have been a reality for the millions of immigrant families living in this country. Contrary to popular belief, the election of Donald Trump represents nothing if not a continuation of Obama's long-standing deportation policy. Nonetheless, today's political climate has emboldened the racist ICE agency to carry out its fascist mandate all the more.

800,000 young people have been raised in the US and know of no other home. As a result, many of these DREAMers considered dropping out of school and going into hiding in fear of losing their parents.

Some of the more hopeful DREAMers believed that their campus would provide them with sanctuary from the fascist, Nazi practices of ICE. Sadly, these students made the fateful error of thinking that a school run by the same capitalists who profit from human misery could be capable of feeling empathy for their situation.

On Wednesday March 29th, ICE agents came onto the City College campus requesting information on two students. President Vincent Boudreau said that the school cannot release information on students and that ICE agents were not allowed on campus. There was little transparency about the situation, and many assumed that the immigration officers were simply there to intimidate students.

Regardless, an almost two year campaign led by students and faculty to secure campus sanctuary into policy was dismissed by CUNY executives in late 2016 – who instead wrote a symbolic letter in defense of DACA. With no tangible protection to ensure that our campus can provide sanctuary from ICE, only a Court Order or a Warrant of Deportation is standing between our immigrant classmates, their families, and the unimaginable suffering of being separated or sent to an ICE detention camp.

All it takes is for an ICE agent to have confirmation of a person of interest on campus for a judge to sign an order warranting an arrest.

CUNY executives need to cut the bullshit, stop the liberal posturing, and make our campus a sanctuary.

JOIN THE STRUGGLE  
★

# FEDERATION CLUBS

at *BROOKLYN COLLEGE*

## BROOKLYN COLLEGE STUDENT UNION

We are coalition of several people of color -led and social justice -advocating club leaders and students on campus. Originally beginning in 2008 in response to our disillusionment with existing channels for student participation, the student union has fought against tuition increases and budget cuts, as well as the surveillance of Muslim students by the NYPD. The new student union has worked to uphold the radical traditions of past student coalitions at Brooklyn College.

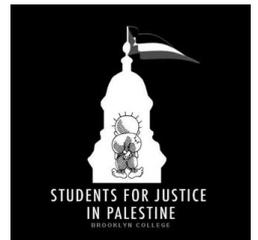
bc-at.net • @bcagainstrump • shayhan@bc-at.net



## STUDENTS FOR JUSTICE IN PALESTINE

We are a diverse group of students, faculty, and community members at Brooklyn College, organized to raise awareness about the human rights violations committed by Israel against the Palestinian people. And to build solidarity with the Palestinian struggle for human rights, justice, freedom, self-determination and the right of return. We organize and call for Boycott, Divestment and Sanctions of Israel.

facebook.com/BrooklynSJP • @bc\_sjp • brooklyncollegesjpalestine@gmail.com



## PUERTO RICAN ALLIANCE

Founded in 1968, as a part of the militant struggle of Black and Puerto Rican students for open admissions. Devoted to the advancement of Puerto Ricans & Latinos through education, cultural, & political awareness.

facebook.com/PuertoRicanAlliance • @bc\_pra • bc.pra1968@gmail.com



## BROOKLYN COLLEGE SOCIALISTS

We are committed to building an organization that participates in the struggles for justice and liberation today--and, ultimately, for a socialist future.

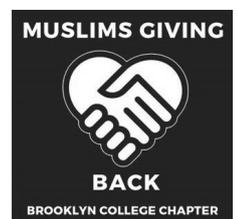
facebook.com/BrooklynCollegeSocialists • @bcsocialists • bkcollegeiso@gmail.com



## MUSLIMS GIVING BACK

We are a student run organization at Brooklyn College based on the non-profit based organization, Muslims Giving Back (MGB). Our goal is to give back and serve both the local and the international community while also displaying the true image of Islam through our actions.

facebook.com/mgbatbc • @bcmgb • bcmrelief@gmail.com



"To be young and not a  
revolutionary is a  
biological contradiction



but to keep going in  
life and staying a  
revolutionary in a  
bourgeois society, that  
is the real difficulty."

- Salvador Allende